WITHDRAWING FROM THE UNRULY

2 Thessalonians 3:6-15

CONTEXT - 1 THESSALONIANS

- Chpt. 2 Paul speaks of how his company was blameless, bold, pure, truthful, desiring to glorify God, and industrious in supporting themselves
- Chpt. 4 Paul exhorts them to be sexually pure, to love, and to work in quietness to support themselves.
- Chpt. 5 Paul addresses "the day of the Lord" and how the faithful keep serving the weak and admonishing the "unruly"

CONTEXT - 2 THESSALONIANS

- Chpt. 1 Paul speaks of their giving thanks for the Thessalonians' faithfulness amid persecution, as well as God's response to it
- Chpt. 2 Paul addresses "the coming of the Lord," Satan's deception, their need to **stand** and **hold to** what they were taught, and his hope of God **strengthening** and **comforting** them
- Chpt. 3:1-5 Paul addresses his need of prayers for the word and its glorification, the importance of their obedience, and his confidence they would be directed into God's love and Christ's steadfastness.

DEALING WITH THE UNRULY

2 Thessalonians 3:6-13

Keep Away From The Unruly

1 Thess. 3:6-13

- To keep away from is a command
- The target of this action is those being unruly, disorderly, undisciplined, irresponsible
 - Also translated idleness, to loaf around
 - BDAG, Spicq defiance of good order, disorderly, irresponsible, any breach of obligation, disorders of life in general
 - Paul to not live according to the divine commands received from him and others 3:6
- Why address this? Because there were unruly brethren at Thessalonica – 3:11-13

DEALING WITH THE DISOBEDIENT

2 Thessalonians 3:14-15

The Disobedient

1 Thess. 3:14-15

- To be unruly or disorderly means to disobey the revealed word 3:14 (compare to 3:6)
- Our response to **anyone** who is **disobedient**:
 - Take special note of, or mark, them for their disobedience
 - Not associate with them
 - Do this with the **goal** of making them **ashamed** 2 Cor. 7:10
- •While doing this, we must not regard them as an enemy, but admonish them as brethren - 3:15